

## Sandra Mandic, PhD, PMP

### Personal Information

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### Complete List of Publications

\*Last updated: March 2024

#### **Significance of the author order in the scientific field / discipline:**

- The most significant author is the first author followed by the second author and last author (senior author).
- The significance of the other authors declines in order from the third author to the second last author in the list.

### Books (6 published)

(3 originally published books, 2 subsequent editions of previously published books and 1 translation of a previously published book)

Number	Publication details
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| 6. | Sandra Mandic. (2024) Compass Guide for Beginners: From Research Questions to Research Reports and Presentations. (Second Edition) AGILE Research Ltd., Wellington. ISBN: 978-0-473-71089-7 (PDF); ISBN: 978-0-473-71088-0 (paperback); Available at: <a href="https://agileresearch.nz/">https://agileresearch.nz/</a>            |
| 5. | Sandra Mandic. (2024) Compass Guide for Postgraduate Students (and Their Supervisors): How to Navigate Your Research Journey. (Second Edition) AGILE Research Ltd., Wellington. ISBN: 978-0-473-69701-3 (PDF); ISBN: 978-0-473-69700-6 (paperback) Available at: <a href="https://agileresearch.nz/">https://agileresearch.nz/</a> |
| 4. | Sandra Mandic. (2023) Compass Guide for Research Project Management. (First Edition) AGILE Research Ltd., Wellington. ISBN: 978-0-473-67924-8 (PDF); ISBN: 978-0-473-69523-1 (paperback) Available at: <a href="https://agileresearch.nz/">https://agileresearch.nz/</a>   |
| 3. | Sandra Mandic. (2023) Como navegar a través de un proceso de investigación: Guía de brújula para principiantes. (1ra edición) AGILE Research Ltd., Wellington. ISBN: 978-0-473-67923-1 (PDF) Available at: <a href="https://agileresearch.nz/">https://agileresearch.nz/</a>   |
| 2. | Sandra Mandic. (2022) How to Navigate a Research Process: Compass Guide for Beginners. (First Edition) AGILE Research Ltd., Wellington. ISBN: 978-0-473-62173-5 (PDF) Available at: <a href="https://agileresearch.nz/">https://agileresearch.nz/</a>  |
| 1. | Sandra Mandic. (2021) Compass for Navigating Your Postgraduate Research Journey: Guide for Students. (First Edition) AGILE Research Ltd., Wellington. ISBN: 978-0-473-58521-1 (PDF) Available at: <a href="http://www.agileresearch.nz">www.agileresearch.nz</a>   |

### Book Chapters (5 published)

Number	Publication details
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| 5. | Mindell JS, Mandic S. (2021) Transport Modes and Health. In: Roger Vickerman (Ed): <i>International Encyclopedia of Transportation</i> . pp. 106-117. UK: Elsevier Ltd. |
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4. Chillón P, Mandic S. (2020). Transport and Health. In: Mark Nieuwenhuijsen, Haneen Khreis (Eds): *Transport and Health*. Elsevier. p. 267-290. ISBN: 9780128191361; eBook ISBN: 9780128191378
3. Ikeda E, Mandic S, Smith M, Stewart T, Duncan S. (2020) Active Transport. In: Stuart Fairclough, David Lubans (Eds) *Routledge Handbook of Youth Physical Activity*, Routledge. ISBN 9781138331549
2. Mandic S, Rolleston A, Hatley G, Reading S. Community-Based Maintenance Cardiac Rehabilitation. In: Ronald Ross Watson, Sherma Zibadi (Eds): *Lifestyle in Heart Health and Disease*, UK: Academic Press, 2018, pp. 187-198.
1. Hopkins D and Mandic, S. (2018). Purposeful Leisure Mobilities: Reframing the Walk to School. In: Hall CM, Ram Y, Shoval N. (Eds). *Handbook of Walking Studies*, Routledge, Abingdon, p. 100-108.

**Scientific Journal Articles (90 published/accepted)**

Number	Publication details
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| 94. | Mandic S, García Bengoechea E, Coppell K, Keall M, Smith M, Hopkins D, Sandretto S, Wilson G, Kidd G, Flaherty C, Mindell JS, Stephenson J, King K, Kentala K, Rolleston A, Spence JC. Travel to School Patterns and Perceptions of Walking to School in New Zealand Adolescents Before versus During the COVID-19 Pandemic. <i>Journal of Transport &amp; Health</i> (in press; accepted on 26 March 2024)  |
| 93. | Mandic S, Khan A, García Bengoechea E, Spence JC, Coppell K, Smith M. Physical activity, screen time and dietary behaviours in New Zealand adolescents prior to and following the onset of the COVID-19 pandemic. <i>BMC Public Health</i> . 2024; 24:188. DOI: <a href="https://doi.org/10.1186/s12889-024-17688-7">https://doi.org/10.1186/s12889-024-17688-7</a>  |
| 92. | Molina-García J, Queralt A, Flaherty C, García Bengoechea E, Mandic S. Correlates of the intention to use a bike library system among New Zealand adolescents from different settlement types. <i>Journal of Transport and Health</i> . 2024; 34:101740. DOI: <a href="https://doi.org/10.1016/j.jth.2023.101740">https://doi.org/10.1016/j.jth.2023.101740</a>  |
| 91. | Martín Moraleda E, Pinilla Quintana I, Jimenez Zazo F, Martínez Romero MT, Dorado Suárez A, Romero Blanco C, García Coll V, Cabanillas E, Mota Utanda C, Gómez N, Hernández Martínez A, Molina García J, Crone D, Mandic S, Aznar S. Protocolo del Proyecto PACO Y PACA CLM (Pedalea y Anda al Cole y Pedalea y Anda a Casa en Castilla-La Mancha) (The PACO&PACA CLM (Cycle and Walk to School and Cycle and Walk Home in Castilla-La Mancha) Project Protocol. <i>Revista Iberoamericana de Ciencias de la Actividad Física y el Deporte</i> . 2023; 12(2):1-22 DOI: <a href="https://doi.org/10.24310/riccafd.2023.v12i2.16813">https://doi.org/10.24310/riccafd.2023.v12i2.16813</a> |
| 90. | Mandic S, Sandretto S, Hopkins D, Wilson G, Kidd G, García Bengoechea E. School choice, distance to school and travel to school patterns among adolescents. <i>Journal of Transport &amp; Health</i> . 2023; 33:101704. DOI: <a href="https://doi.org/10.1016/j.jth.2023.101704">https://doi.org/10.1016/j.jth.2023.101704</a>   |
| 89. | Coppell K, Keall M, Mandic S. Dietary Pattern Indicators among Healthy and Unhealthy Weight Adolescents Residing in Different Contexts across the Otago Region, New Zealand. <i>Children</i> . 2023, 10, 1445. DOI: <a href="https://doi.org/10.3390/children10091445">https://doi.org/10.3390/children10091445</a>  |
| 88. | Rahman ML, Moore AB, Keall M, White B, Mandic S. Association between perceived and objective measures of school neighbourhood built environment and active transport to school in New Zealand adolescents. <i>Active Travel Studies: An Interdisciplinary Journal</i> . 2023; 3(2):1,1-22. DOI: <a href="https://doi.org/10.16997/ats.1276">https://doi.org/10.16997/ats.1276</a>  |
| 87. | Mandic S, García Bengoechea E, Hopkins D, Coppell K, Smith M, Moore A, Keall M, Ergler C, Sandretto S, Wilson G, Kidd G, Flaherty C, Mindell JS, Stephenson J, King K, Spence JC. Examining the Transport to School Patterns of New Zealand Adolescents by Home-to-School Distance and Settlement Types. <i>Journal of Transport &amp; Health</i> . 2023; 30:101585. DOI: <a href="https://doi.org/10.1016/j.jth.2023.101585">https://doi.org/10.1016/j.jth.2023.101585</a>  |

86. Mandic S, Hewitt J, Dodge N, Sharma N. Approaches to Speed Management in New Zealand's Capital. *Journal of Road Safety*. 2023, 34(1). DOI: <https://doi.org/10.33492/JRS-D-22-00047>
85. Williams T, Ward K, Egli V, Mandic S, Pocock T, Clark TC, Smith M. More-than-human: A cross-sectional study exploring children's perceptions of health and health-promoting neighbourhoods in Aotearoa New Zealand. *International Journal of Environmental Research and Public Health*. 19, 16968. DOI: <https://doi.org/10.3390/ijerph192416968>
84. Wilson OA, Ikeda E, Hickson E, Mandic S, Richards J, Duncan S, Kira G, Maddison R, Meredith-Jones K, Chisholm L, Williams L, Smith M. Results from Aotearoa New Zealand's 2022 Report Card on Physical Activity for Children and Youth: A call to address inequities in health-promoting activities. *Journal of Exercise Science & Fitness*. 2023; 21(1): 58-66. DOI: <https://doi.org/10.1016/j.jesf.2022.10.009>
83. Calverley J, Hopkins D, García Bengoechea E, Coppell K, Spence J, Mandic S. Active Travel in Rural New Zealand: A Study of Rural Adolescents' Perceptions of Walking and Cycling to School. *Active Travel Studies: An Interdisciplinary Journal*, 2022, 2(1): 1–21. DOI: <https://doi.org/10.16997/ats.1222>
82. Mandic S, Flaherty C, Mindell JS, García Bengoechea E. Adolescents' Perceptions of Long-Term Effects of Cycle Skills Training. *Journal of Road Safety*. 2022; 33(4), 5-20. DOI: <https://doi.org/10.33492/JRS-D-22-00031>
81. Martin-Moraleda E, Mandic S, Queralt A, Romero-Blanco C, Aznar S. Associations among Active Commuting to School and Prevalence of Obesity in Adolescents: A Systematic Review. *International Journal of Environmental Research and Public Health*. 2022, 19, 10852. DOI: <https://doi.org/10.3390/ijerph191710852>
80. Aznar S, Martin-Moraleda E, Mandic S, et al. PACO-PACA Study Protocol. *Journal of Sport and Health Research*. [in press] (accepted in Sep 2022)
79. Situmorang ML, Coppell KJ, Smith M, Keall M, Mandic S. Adolescents' School Travel and Unhealthy Snacking: Associations with School Transport Modes, Neighbourhood Deprivation, and Body Weight. *Sustainability*. 2022, 14, 7038. DOI: <https://doi.org/10.3390/su14127038>
78. Rahman ML, Moore AB, Mandic S. Adolescents' Perceptions of School Neighbourhood Built Environment for Walking and Cycling to School. *Transportation Research Part F: Traffic Psychology and Behaviour*. 2022, 88:111-121. DOI: <https://doi.org/10.1016/j.trf.2022.05.011>
77. Mandic S, García Bengoechea E, Hopkins D, Coppell K, Spence JC. Adolescents Perceptions of Walking and Cycling to Differ Based on How Far They Live from School. *Journal of Transport and Health*. 2022, 24, 101316. DOI: <https://doi.org/10.1016/j.jth.2021.101316>
76. Mandic S, Kentala K, Situmorang M, Rahman ML, King K, Fox A-M, Oliveira R, García Bengoechea E, Coppell K. School Bag-Related Factors and Their Implications for Walking and Cycling to School among New Zealand Adolescents. *International Journal of Environmental Research and Public Health*. 2021, 18, 13125. DOI: <https://doi.org/10.3390/ijerph182413125>
75. Chen L, Moore A, Mandic S. Using Exploratory Spatial Analysis to Understand the Patterns of Adolescents' Active Transport to School and Contributory Factors. *ISPRS International Journal of Geo-Information*. 2021, 10(8), 495. DOI: <https://doi.org/10.3390/ijgi10080495>
74. Egli V, Mandic S, Pocock T, Narayanan A, Williams L, Clark T, Spasic L, Wilson A, Witten K, Smith M. Understanding Children's Perceptions of, and Priorities for, Healthy Neighbourhoods in Aotearoa, New Zealand: Study Protocol for a Cross-sectional Study. *BMJ Open*. 2021;11:e047368. DOI: <https://doi.org/10.1136/bmjopen-2020-047368>
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60. Mandic S, Jackson A, Lieswyn J, Mindell JS, García Bengoechea E, Spence JC, Wooliscroft B, Wade-Brown C, Coppell K, Hinckson E. Development of Key Policy Recommendations for Active Transport in

- New Zealand: Multi-Sector and Multidisciplinary Endeavour. *Journal of Transport & Health*. 2020; 18:100859 DOI: <https://doi.org/10.1016/j.jth.2020.100859>
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  58. Mandic S, Hopkins D, García Bengoechea E, Moore A, Sandretto S, Coppell K, Ergler C, Keall M, Rolleston A, Kidd G, Wilson G, Spence JC. Built Environment Changes and Active Transport to School among Adolescents: BEATS Natural Experiment Study Protocol. *BMJ Open*. 2020;10:e034899 DOI: <https://doi.org/10.1136/bmjopen-2019-034899>
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  55. Porskamp T, Ergler C, Pilot E, Sushama P, Mandic S. The Importance of Social Capital for Young People's Active Transport and Independent Mobility in Rural Otago, New Zealand. *Health & Place*. 2019;60:102216 (E-pub: 10 Oct 2019) DOI: <https://doi.org/10.1016/j.healthplace.2019.102216>
  54. Uddin R, Mandic S, Khan A. Active commuting to and from school among 106,605 adolescents in 27 Asia-Pacific countries. *Journal of Transport & Health*. 2019;15:100637 (E-pub: 14 Sep 2019) DOI: <https://doi.org/10.1016/j.jth.2019.100637>
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  51. Kek CC, García Bengoechea E, Spence J, Mandic S. The relationship between transport-to-school habits and physical activity in a sample of New Zealand adolescents. *Journal of Sport and Health Science*. 2019; 8(5):463-470. (E-pub: 28 Feb 2019) DOI: <https://doi.org/10.1016/j.jshs.2019.02.006>
  50. Hately G, Mandic S. Physical Activity, Physical Function and Quality of Life in Community-Based Maintenance Cardiac Rehabilitation. *Health Education Journal*. 2019; 78(5):524-536. (E-pub: 18 Jan 2019) DOI: <https://doi.org/10.1177/0017896918823821>
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  48. Pocock T, Moore A, Keall M, Mandic S. Physical and Spatial Assessment of School Neighbourhood Built Environments for Active Transport to School in Adolescents from Dunedin (New Zealand). *Health & Place*. 2019;55:1-8. (Epub: 13 Nov 2018); DOI: <https://doi.org/10.1016/j.healthplace.2018.10.003>
  47. Molina-García J, Queralt A, García Bengoechea E, Moore A, Mandic S. Would New Zealand adolescents cycle to school more if allowed to cycle without a helmet? *Journal of Transport and Health*. 2018;11:64-72 DOI: <https://doi.org/10.1016/j.jth.2018.10.001>

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44. Aibar A, Mandic S, Generelo Lanaspá E, Gallardo LO, Zaragoza J. Parental barriers to active commuting to school in children: does parental gender matter? *Journal of Transport and Health*. 2018;9:141-149 (E-pub: 26 Mar 2018) DOI: <https://doi.org/10.1016/j.jth.2018.03.005>
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37. Frater J, Williams J, Hopkins D, Flaherty C, Moore A, Kingham S, Kuijter R, Mandic S. A tale of two New Zealand cities: Cycling to school among adolescents in Christchurch and Dunedin. *Transportation Research Part F: Traffic Psychology and Behaviour*. 2017;49:205-214. DOI: <https://doi.org/10.1016/j.trf.2017.06.018>
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**Technical Reports** (non-refereed reports / not peer reviewed) (71 published / delivered)

Since most of my academic research has been conducted in close collaboration with the local government and community organizations, technical reports have been used as an essential tool for dissemination of research findings to those organizations. Therefore, technical reports have been used to communicate research findings to the stakeholders and contribute to the policy, community development and public health locally and nationally.

Number	Publication details
72.	Mandic S. (20 pages). BEATS Research Programme 2013-2023: The Power of Vision, Teamwork, Perseverance and Project Management. January 2024. Available at: <a href="https://agileresearch.nz/">https://agileresearch.nz/</a>
71.	Rolleston A, Kentala K, King K, Mandic S. Adding a cultural lens to active transport initiatives: Māori and Pacific adolescents perceptions of transport to school. August 2023 (18 pages)
70.	Mandic S, Kentala K. School Choice Report. Results of the Built Environment and Active Transport to School (BEATS) 2 Student Survey (2020-2022): Final Report for All Twelve Schools. May 2023 (58 pages)
69.	Mandic S, Kentala K. All Schools Report. Key Results of the Built Environment and Active Transport to School (BEATS) 2 Study: BEATS-2 Student Survey 2020-2022. April 2023 (53 pages)
68.	Mandic S, Kentala K. Kings High School Report. Key Results of the Built Environment and Active Transport to School (BEATS) 2 Study: BEATS-2 Student Survey 2022. November 2022 (54 pages)
67.	Mandic S, King K. Queens High School Report. Key Results of the Built Environment and Active Transport to School (BEATS) 2 Study: BEATS-2 Student Survey 2022. November 2022 (54 pages)
66.	Mandic S, Kentala K. Kaikorai Valley College School Report. Key Results of the Built Environment and Active Transport to School (BEATS) 2 Study: BEATS-2 Student Survey 2022. October 2022 (54 pages)

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64. Mandic S, Kentala K. John McGlashan School Report. Key Results of the Built Environment and Active Transport to School (BEATS) 2 Study: BEATS-2 Student Survey 2022. September 2022 (54 pages)
63. Mandic S, Situmorang M. Logan Park High School Report. Key Results of the Built Environment and Active Transport to School (BEATS) 2 Study: BEATS-2 Student Survey 2022. September 2022 (54 pages)
62. Mandic S, Kentala K. Kavanagh College School Report. Key Results of the Built Environment and Active Transport to School (BEATS) 2 Study: BEATS-2 Student Survey 2022. May 2022 (54 pages)
61. Mandic S. Key Results of the Built Environment and Active Transport to School (BEATS) Rural Study (2018). Report prepared for Otago Regional Council. December 2021 (40 pages)
60. Mandic S, Kentala K, King K. Otago Boys High School Report. Key Results of the Built Environment and Active Transport to School (BEATS) 2 Study: BEATS-2 Student Survey 2021. November 2021 (54 pages)
59. Mandic S, Kentala K. Otago Girls High School Report. Key Results of the Built Environment and Active Transport to School (BEATS) 2 Study: BEATS-2 Student Survey 2021. November 2021 (54 pages)
58. Mandic S, Situmorang M. Bayfield High School Report. Key Results of the Built Environment and Active Transport to School (BEATS) 2 Study: BEATS-2 Student Survey 2021. November 2021 (54 pages)
57. Mandic S, Kentala K, Rahman ML. Columba College School Report. Key Results of the Built Environment and Active Transport to School (BEATS) 2 Study: BEATS-2 Student Survey 2021. November 2021 (54 pages)
56. Mandic S, Flaherty C. Taieri College School Report. Key Results of the Built Environment and Active Transport to School (BEATS) 2 Study: BEATS-2 Student Survey 2021. November 2021 (54 pages)
55. Mandic S. BEATS Research Programme Report 2013-2020. Report prepared for the BEATS Study stakeholders. Auckland University of Technology. April 2021. (12 pages) Available online: <https://www.otago.ac.nz/beats/otago826255.pdf>
54. Mandic S, Jackson A, Lieswyn J, Mindell JS, García Bengoechea E, Spence JC, Wooliscroft B, Wade-Brown C, Coppell K, Hinckson E. (2019) Turning the Tide - from Cars to Active Transport. Dunedin, New Zealand: University of Otago (28 pages) ISBN: 978-0-473-47794-3 (PDF), 978-0-473-47793-6 (softcover) Available online: [www.otago.ac.nz/active-living/otago709602.html](http://www.otago.ac.nz/active-living/otago709602.html)
53. Mandic S, Jackson A, Lieswyn J, Mindell JS, García Bengoechea E, Spence JC, Wooliscroft B, Wade-Brown C, Coppell K, Hinckson E. (2019) Key Policy Recommendations for Active Transport in New Zealand. Dunedin, New Zealand: University of Otago (4 pages) ISBN: 978-0-473-47792-9 (PDF), 978-0-473-47791-2 (softcover) Available online: [www.otago.ac.nz/active-living/otago709602.html](http://www.otago.ac.nz/active-living/otago709602.html)
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51. Mandic S, White B. Rural Otago Secondary Schools' Report: Key Results of the Built Environment and Active Transport to School Rural Study: BEATS-R Student Survey 2018. January 2019 (48 pages)
50. Mandic S, White B. Blue Mountain College Report: Key Results of the Built Environment and Active Transport to School Rural Study: BEATS-R Student Survey 2018. January 2019 (49 pages)
49. Mandic S, Calverley J. Cromwell College Report: Key Results of the Built Environment and Active Transport to School Rural Study: BEATS-R Student Survey 2018. January 2019 (49 pages)

48. Mandic S, Jensen M. Lawrence Area School Report: Key Results of the Built Environment and Active Transport to School Rural Study: BEATS-R Student Survey 2018. January 2019 (49 pages)
47. Mandic S, White B. Maniototo Area School Report: Key Results of the Built Environment and Active Transport to School Rural Study: BEATS-R Student Survey 2018. January 2019 (49 pages)
46. Mandic S, White B. Mt Aspiring College Report: Key Results of the Built Environment and Active Transport to School Rural Study: BEATS-R Student Survey 2018. January 2019 (49 pages)
45. Mandic S, Calverley J. Roxburgh Area School Report: Key Results of the Built Environment and Active Transport to School Rural Study: BEATS-R Student Survey 2018. January 2019 (49 pages)
44. Mandic S, Calverley J. South Otago High School Report: Key Results of the Built Environment and Active Transport to School Rural Study: BEATS-R Student Survey 2018. January 2019 (49 pages)
43. Mandic S, White B. Maniototo Area School Report: Key Results of the Built Environment and Active Transport to School Rural Study: BEATS-R Student Survey 2018. January 2019 (49 pages)
42. Mandic S, King K, White B. St Kevin's College Report: Key Results of the Built Environment and Active Transport to School Rural Study: BEATS-R Student Survey 2018. January 2019 (50 pages)
41. Mandic S, Porskamp T. The Catlins Area School Report: Key Results of the Built Environment and Active Transport to School Rural Study: BEATS-R Student Survey 2018. January 2019 (49 pages)
40. Mandic S, White B. Tokomairiro High School Report: Key Results of the Built Environment and Active Transport to School Rural Study: BEATS-R Student Survey 2018. January 2019 (49 pages)
39. Mandic S, Calverley J. Waitaki Girls High School Report: Key Results of the Built Environment and Active Transport to School Rural Study: BEATS-R Student Survey 2018. January 2019 (49 pages)
38. Mandic S, Jensen M, Pocock T, Calverley J. Results from Rural Parental Survey: Key Results of the Built Environment and Active Transport to School Rural Study 2018. Report prepared for Otago Secondary Schools' Principals' Association. University of Otago, Dunedin, New Zealand. January 2019 (31 pages)
37. Smith M, Ikeda E, Hinckson E, Duncan S, Maddison R, Meredith-Jones K, Walker C, Mandic S. (2018). New Zealand's 2018 Report Card on Physical Activity for Children and Youth (Full report). Auckland, New Zealand: The University of Auckland doi: 10.17608/k6.auckland.7295882
36. Mandic S, Kek CC, Pocock T. Key Results of the Built Environment and Active Transport to School (BEATS) Parental Survey 2014-2017. Report prepared for Dunedin Secondary Schools' Partnership. University of Otago, Dunedin, New Zealand. April 2018 (41 pages)
35. Copland L, Ergler C, Mandic S. Working towards a Public Bus Policy to Increase Rates of Public Transport to School and Physical Activity among Dunedin Adolescents. Report prepared for Dunedin City Council, Otago Regional Council and New Zealand Transport Agency. University of Otago, Dunedin, New Zealand, November 2017. (10 pages)
34. Mandic S. Scoping Project for a New Zealand Physical Activity Plan: Survey Data Collected in September-October 2017. Report prepared for the Ministry of Health New Zealand. University of Otago, Dunedin, New Zealand, October 2017 (22 pages)
33. Mandic S. BEATS Study Update 2017. Report prepared for the BEATS Study stakeholders. Dunedin, New Zealand, August 2017. (4 pages) Available online: <http://www.otago.ac.nz/beats/otago656566.pdf>
32. Mandic S, Pocock T, McArthur S, Chiew Ching K, Lawrie D. Evaluation of Cycle Skills Training Programme: Year Two Report. Report prepared for Dunedin City Council. Dunedin, New Zealand, February 2017 (102 pages)
31. Mandic S. School choice report: Results of the BEATS Study Parental Survey 2014-2016. Report prepared for Dunedin Secondary Schools' Partnership. Dunedin, New Zealand, January 2017 (38 pages)

30. Maddison R, Marsh S, Smith M, Duncan S, Hinckson E, Mandic S, Taylor R. New Zealand 2016 Report Card for Children and Youth – Long Form. August 2017 (27 pages)
29. Maddison R, Marsh S, Smith M, Duncan S, Hinckson E, Mandic S, Taylor R. New Zealand 2016 Report Card for Children and Youth – Short Form. August 2017 (14 pages)
28. Mandic S. Built Environment and Active Transport to School: BEATS Study. 3-Year Report (2013-2016). Report prepared for the BEATS Study stakeholders. Dunedin, New Zealand, June 2016. (23 pages) Available online: <http://www.otago.ac.nz/beats/otago615929.pdf>
27. Mandic S. Evaluation of Cycle Skills Training Programme: Year One Report. Report prepared for Dunedin City Council. Dunedin, New Zealand, February 2016 (50 pages)
26. Mandic S. School choice report: Results of the Built Environment and Active Transport to School (BEATS) Student Survey 2014/2015. Report prepared for Dunedin Secondary Schools' Partnership. Dunedin, New Zealand, November 2015 (38 pages)
25. Mandic S. Bayfield High School: Key results of the Built Environment and Active Transport to School (BEATS) Student Survey 2014/2015. November 2015 (50 pages)
24. Mandic S. Columba College: Key results of the Built Environment and Active Transport to School (BEATS) Student Survey 2014/2015. November 2015 (50 pages)
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22. Mandic S. Kaikorai Valley School: Key results of the Built Environment and Active Transport to School (BEATS) Student Survey 2014/2015. November 2015 (50 pages)
21. Mandic S. Kavanagh College: Key results of the Built Environment and Active Transport to School (BEATS) Student Survey 2014/2015. November 2015 (50 pages)
20. Mandic S. King's High School: Key results of the Built Environment and Active Transport to School (BEATS) Student Survey 2014/2015. November 2015 (50 pages)
19. Mandic S. Logan Park High School: Key results of the Built Environment and Active Transport to School (BEATS) Student Survey 2014/2015. November 2015 (50 pages)
18. Mandic S. Otago Boys High School: Key results of the Built Environment and Active Transport to School (BEATS) Student Survey 2014/2015. November 2015 (50 pages)
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15. Mandic S. St Hilda's Collegiate School: Key results of the Built Environment and Active Transport to School (BEATS) Student Survey 2014/2015. November 2015 (50 pages)
14. Mandic S. Taieri College: Key results of the Built Environment and Active Transport to School (BEATS) Student Survey 2014/2015. November 2015 (50 pages)
13. Mandic S. Ao Tawhiti Unlimited Discovery School: Key results of the Built Environment and Active Transport to School (BEATS) Student Survey 2014. February 2015 (45 pages)
12. Mandic S. Built Environment and Active Transport to School: BEATS Study. 1-Year Progress Report. Report prepared for the BEATS Study stakeholders. Dunedin, New Zealand, April 2014. (27 pages) Available online: <http://www.otago.ac.nz/beats/otago661606.pdf>
11. Mandic S. Bayfield High School: Key Results of the BEATS Pilot Project 2013. December 2013 (8 pages)
10. Mandic S. King's High School: Key Results of the BEATS Pilot Project 2013. December 2013 (8 pages)

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8. Mandic S. Taieri College: Key Results of the BEATS Pilot Project 2013. December 2013 (8 pages)
7. Mandic S, Skidmore P. Young People's Bus Survey 2009 Report. Report prepared for Dunedin City Council and Otago Regional Council, Dunedin, New Zealand. University of Otago, Dunedin, 2010 (51 pages)
6. Mandic S, Skidmore P. Youth Space Survey 2009 Report. Report prepared for Dunedin City Council. Dunedin, New Zealand. 2010
5. Mandic S, Skidmore P. Sport Participation Survey 2009 – Urban Schools Report. Report prepared for Otago Secondary School Sports Association, Dunedin, New Zealand. 2010
4. Mandic S, Skidmore P. Sport Participation Survey 2009 – Rural Schools Report. Report prepared for Otago Secondary School Sports Association, Dunedin, New Zealand. 2010
3. Mandic S, Skidmore P. Otago School Students Lifestyle Survey: Individual School Reports. **Nineteen** reports prepared for participating schools (3 pages each). February 2010

Reports prepared for the following 19 schools across the Otago region:

- *Dunedin schools:* Bayfield High School, Columba College, John McGlashan College, Kaikorai Valley College, Kings High School, Logan Park High School, Otago Boys High School Queens High School, Taieri College
  - *Wider Otago region:* Lawrence Area School, Blue Mountain College, Catlins Area School, Dunstan High School, East Otago High School, Mt Aspiring College, Roxburgh Area School, South Otago High School, Tokomairiro High School)
2. Mandic S. Health Education Lifestyle Programme 2009: Medical Students Research Follow-up Report. Report prepared for Sport and Recreation New Zealand (SPARC). February 2010
  1. Mandic S. Health Education Lifestyle Programme 2009 Report. Report prepared for Sport and Recreation New Zealand (SPARC). June 2009

<b>Scientific Conference Proceedings: Full Paper - Refereed (5 published)</b>
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<i>Number</i>	<i>Publication details</i>
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| 5. | Mandic S. Multidisciplinary and multisector approach to research in physical activity and health field. <i>Proceedings of Exercise and Quality of Life Conference</i> , University of Novi Sad, Novi Sad, Serbia, April 2016   |
| 4. | Flaherty C, Mountfort A, Mandic S. 2014. Attitudes towards cycle skills training in Dunedin adolescents. <i>Proceedings of the 2 Walk and Cycle Conference</i> , Nelson, New Zealand, October 2014   |
| 3. | Moore A, Middlemiss M, Hodge C, Skidmore P, Mandic S. 2013. Spatial aspects of a comparative study of active transport to school and motorized transport. In: Denys, P., Strack, M., Moore, A.B. and Whigham, P (eds). <i>Joint Proceedings of the NZIS and SIRC NZ 2013 Conferences</i> . p.185-188, New Zealand Institute of Surveying |
| 2. | Mandic S and Fratric F. Profiles of load intensities determined by the heart rate during different sport activities. The 13 <sup>th</sup> International Congress on Sports Science for Students. Budapest, Hungary. 1998. 134-136  |
| 1. | Mandic S. Effects of curriculum contents on the health of the students of the Faculty of Physical Education of the University of Novi Sad. The 5 <sup>th</sup> Professional Scientific Conference "Sport and Health of Population". Novi Sad, Yugoslavia. 1997. 122-129.   |

**Scientific Conference Abstracts – Refereed (239 published / accepted)**

242. Mandic S, Ghosh R, Jahanshahi D, Pocock T, Ford J, Bose S, Hewitt J. Commuters' Transport Mode(s), Reasons and Preferences Differ by Home-to-Work Distance. 2 Walk and Cycle Conference 2024. Wellington, New Zealand, March 2024 (Poster presentation)
241. Mandic S, García Bengoechea E, Coppell K, Keall M, Smith M, Hopkins D, Sandretto S, Wilson G, Kidd G, Flaherty C, Mindell JS, Stephenson J, King K, Kentala K, Rolleston A, Spence JC. Adolescents' School Travel, Walking to School and the COVID-19 Pandemic. 2 Walk and Cycle Conference 2024. Wellington, New Zealand, March 2024 (Verbal presentation)
240. Mandic S, Ghosh R, Jahanshahi D, Pocock T, Hewitt J. Transport Research Initiated by Local Government: Initial Insights from the Pōneke / Wellington Transport Survey. Transport Network Symposium 2024, New Zealand, February 2024 (Verbal presentation)
239. Ghosh R, Pocock T, Jahanshahi D, Mandic S. Understanding the Reasons for Work Travel Modes among Wellington City Residents. Transport Knowledge Conference 2023. Wellington, New Zealand, November 2023 (Accepted for verbal presentation)
238. Pocock T, Ghosh R, Jahanshahi D, Mandic S. Parental Perceptions of Traffic and Personal Safety for School Travel in Wellington City. Transport Knowledge Conference 2023. Wellington, New Zealand, November 2023 (Accepted for verbal presentation)
237. Mandic S, García Bengoechea E, Coppell K, Keall M, Smith M, Hopkins D, Sandretto S, Wilson G, Kidd G, Flaherty C, Mindell JS, Stephenson J, King K, Kentala K, Rolleston A, Spence JC. Adolescents' School Travel and Walking to School Perceptions Prior to versus During the COVID-19 Pandemic. Transport Knowledge Conference 2023. Wellington, New Zealand, November 2023 (Accepted for verbal presentation)
236. Mandic S, García Bengoechea E, Coppell K, Keall M, Smith M, Hopkins D, Sandretto S, Wilson G, Kidd G, Flaherty C, Mindell JS, Stephenson J, King K, Kentala K, Rolleston A, Spence JC. School Travel and Perceptions of Walking to School in New Zealand Adolescents Prior to versus During the COVID-19 Pandemic. Australasian Society for Physical Activity Conference 2023. Wellington, New Zealand, November 2023 (Accepted for a poster presentation)
235. Mandic S, Khan A, García Bengoechea E, Spence JC, Coppell K, Smith M. Physical Activity, Screen Time and Dietary Behaviours in New Zealand Adolescents Prior to versus During COVID-19 Pandemic. Australasian Society for Physical Activity Conference 2023. Wellington, New Zealand, November 2023 (Accepted for a short oral presentation)
234. Khan A, Smith M, García Bengoechea E, Spence JC, Mandic S. Do Adolescents' Physical Activity and Screen Time Differ across Settlement Types? Findings from the Otago Region, New Zealand. International Society for Behavioural Nutrition and Physical Activity (ISBNPA) Annual Conference 2023, Uppsala, Sweden, June 2023 (poster presentation)
233. Mandic S, Khan A, García Bengoechea E, Spence JC, Coppell K, Smith M. Physical Activity, Screen Time and Dietary Behaviours in New Zealand Adolescents Prior to and Following the Onset of the COVID-19 Pandemic. International Society for Behavioural Nutrition and Physical Activity (ISBNPA) Annual Conference 2023, Uppsala, Sweden, June 2023 (poster presentation)
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