

Course

# Supercharge Your Supervision of Student Research Projects

Designed and taught by Dr Sandra Mandic, PhD, PMP

The general objective of this course is to improve confidence, competence and effectiveness of academic supervisors of student research projects

## Specific course Objectives\*

Explore effective practices for supervising university students

Help supervisors guide students through the process of writing reports and sharing results in research presentations

Create tools to improve the supervision of student research projects

## Target Audience

Supervisors of student research projects

## Course Format\*

7 sessions of 3 hours each\*



Presentations



Small group discussions



Workbook activities



Online polls



Introducing and creating tools



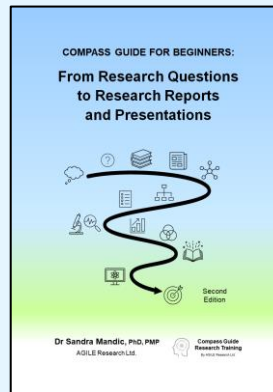
Videos

This course is offered online in English and Spanish

\*Specific course objectives and course format are suggested options only. Offered course will be customised based on clients' needs.

## Relevant Resources

### Compass Guide for Beginners

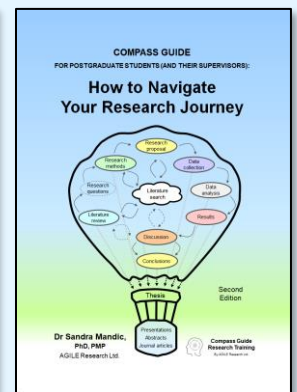


Beginners / novice level

Designed for research students and professionals

English, Spanish and Chinese

### Compass Guide for Postgraduate Students (and Their Supervisors)



Advanced level

Designed for Doctoral and Master's students and their supervisors

English and Spanish



[AGILE Research YouTube Channel](#)

A series of free short research training videos based on Compass Guide books

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## Supercharge Your Supervision of Student Research Projects

### Sessions\*

### Session Objectives\*

**Session 1:**  
Effective practices for supervising university students

- Understanding the context of student research projects and student supervision requirements
- Introduce the scope-time-resources triangle of project management
- Discuss ideas for overcoming challenges for supervision of student research
- Reflections and your plan

**Session 2:**  
Working with students:  
Clarifying expectations

- Helping your students be great – and succeed
- Working effectively with your research students
- Clarifying roles, responsibilities and expectations for student research projects
- Creating a tool for clarifying roles, responsibilities and expectations for student research projects

**Session 3:**  
Helping students plan the timeline for their research projects

- Student research projects seen through a project management lens
- Creating milestones for student research projects
- Planning the timeline for student research projects
- Creating templates for planning the timelines for student research projects

**Session 4:**  
Guiding students through writing research reports

- Discussing suggestions for planning and writing a literature review
- Providing tips for writing research methods, results, discussion and conclusions
- Helping students put together academic research report
- Creating a checklist for students for writing academic research report

**Session 5:**  
Teaching students to communicate research findings effectively

- Discuss advantages and disadvantages of presenting results in text, tables and figures
- Discuss guidelines for designing effective research presentations
- Provide suggestions for design of research posters
- Create a list of tips for students for effective presentation of research results

**Session 6:**  
Providing effective feedback on students' work

- Discuss current feedback practices for various types of student projects
- Introduce Compass Guide feedback templates as a tool to assist with providing effective feedback
- Create feedback templates for student research project reports
- Participants' reflections on insights gained from this course

**Session 7:**  
Presentations by participants, feedback and course evaluation

- Participants' presentations: New ideas, innovative tools and/or participants' action plan for supervision of student research projects
- Course conclusions and course evaluation

*\*Session topics and objectives will be customized based on clients' needs.*

